

BRANFORD BOARD OF EDUCATION
Teaching & Learning Committee Minutes

DATE: June 13, 2018

LOCATION: Branford High School Lower Media Center
185 East Main Street, Branford, CT

SUBJECT: Teaching & Learning Committee

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ATTENDANCE

HERE	ATTENDEE	AFFILIATION
Y	John Prins, Committee Chair	Board of Education
Y	Joanne M. Borrus	Board of Education
Y	Michael Krause, CIC	Board of Education
Y	Maria Ehrhardt	Board of Education
Y	Ellen Michaels	Board of Education
Y	John O'Connor	Board of Education
Y	Dawn Perrotti	Board of Education
Y	Elizabeth Regan	Board of Education
Y	Shannen Sharkey	Board of Education
Y	Hamlet M. Hernandez, Superintendent	Central Office
Y	Dr. Anthony Buono, Assistant Superintendent	Central Office

Others in attendance: Ashley Marinaro, Curriculum Coordinator; Mena Salama & Elena Gruendel, BHS Students; District Coaches Anne Adinolfi and Chris Stonier, District teachers Dana DeCerberio and Alicia Loesche, and students Elena Gruendel and Mena Salama.

BUSINESS ITEMS

ITEM DESCRIPTION

CALL

01 Meeting was called to order at 7:03 P.M. by John Prins, Committee Chair.

MINUTES

02 Motion (Krause/Prins) to approve the minutes of the May 9, 2018 Teaching & Learning Committee Meeting.
APPROVED UNANIMOUSLY

PRESENTATION

03 A. Instructional Coaching Model

Dr. Anthony Buono, Ashley Marinaro, Curriculum Coordinator; Mena Salama & Elena Gruendel, BHS Students and several district teachers, gave a presentation on the District's Instructional Coaching Model. The coaching model is in its third year. The first two years were spent building trust between coaches and teachers, and beginning to have conversations that promote growth for teachers. In this past year, they employed the Jim Knight Coaching method, which involves video-taping classroom lessons and providing feedback to teachers. Tisko literary coach Anne Adinolfi and Pre-K teacher Dana Decerbo discussed their experience helping Dana. The process involved discussion, research, modeling, reflection, videotaping, data collection, and reflections again. The pair worked together on three particular issues (impact cycles) over the course of the year - Read Aloud discussions, retelling stories, and writing centers.

BHS math coach Chris Stonier and math teacher Alicia Loesche spoke about their process incorporating a Problem of the Day (POD) to assess, using a rubric, how students understood homework and the previous day's lesson in order to change the day's lesson as needed. The POD evolved into students self-assessing, peer assessing and eventually helping each other and talking about math. Students discussed how they grew as a result of the changes Alicia and Chris made in Alicia's process, and in particular how they saw themselves on a spectrum of growth. It was noted that the coaching model also involves the coach and teacher sharing their process and outcomes with others in the math department.

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PRESENTATION (Continued)

Using math data from the STAR assessment, Dr. Buono pointed out the growth in student performance and noted that grade levels where the coaching model has been adopted have made significant gains. In total, elementary schools have 2 literacy coaches and 1 math coach each; Walsh has 3 math coaches, 2 literacy coaches and 1 science coach; BHS has 1 literacy, 1 math and 1 science coach. At the high school coaches also teach one class.

04

ADJOURN

Mr. Prins adjourned the meeting at 8:04 PM.

**The next Teaching & Learning Committee Meeting will be
Wednesday, August 8, 2018 at 7:00 PM at Branford High School, Lower Media Center.**

Respectfully submitted,
Elizabeth Regan
Secretary