

**BRANFORD BOARD OF EDUCATION  
TEACHING & LEARNING COMMITTEE MEETING**

<b><u>WEDNESDAY</u></b> <b>6:00 PM</b> <b>September 13, 2023</b>	<b>Walsh Intermediate School Cafeteria</b> <b>185 East Main Street, Branford CT</b>
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[Chair: Ellen Michaels; Cristina Cantu, Meaghan DeLucia & John Prins]

To access and listen to this meeting please go to [www.branfordschools.org](http://www.branfordschools.org)

**Branford Public Schools Mission and Vision Statement**

Nurturing students and citizens who develop a deep commitment to learning today and leading tomorrow is the central goal of Branford Public Schools.

**A G E N D A**

- I. Call to Order
- II. Public Comment
- III. Approval of Minutes
- IV. Summer Updates
  - A. Summer Programs
  - B. Professional Learning and Curriculum Work
- V. Reading Pilot Update
- VI. Adjourn

**TO PARTICIPATE IN PUBLIC COMMENTS REMOTELY PLEASE CALL:**

1 (646) 558-8656

Meeting ID: 815 6405 4671

Passcode: 812124

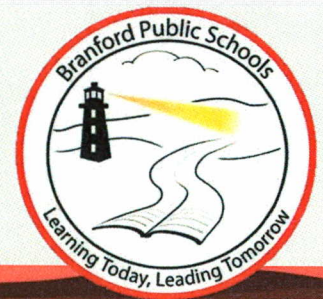
*When participating by telephone please mute your phone when joining the meeting and unmute your phone when you are ready to speak. This can be done by pressing \*6 on your phone's keypad.*

**Rules Governing Public Comments:**

- Three minutes will be allotted to each speaker. The Board may modify this limitation at the beginning of a meeting if the number of persons wishing to speak makes it advisable to do so. (Board Bylaw 9325)
- Conduct intended primarily to disrupt the Board of Education meeting shall not be permitted. Any speaker who engages in such conduct will be warned and allowed to correct such conduct. If the speaker continues to engage in the disruptive conduct such will be grounds for termination of the speaker's privilege to participate in public comment and may be deemed grounds for removal from the meeting site.
- All speakers must identify themselves by name and address.

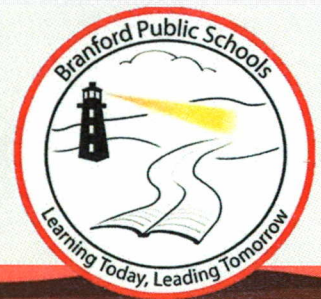
# Branford Board of Education Teaching and Learning Committee

September 13, 2023



# Summer Programs

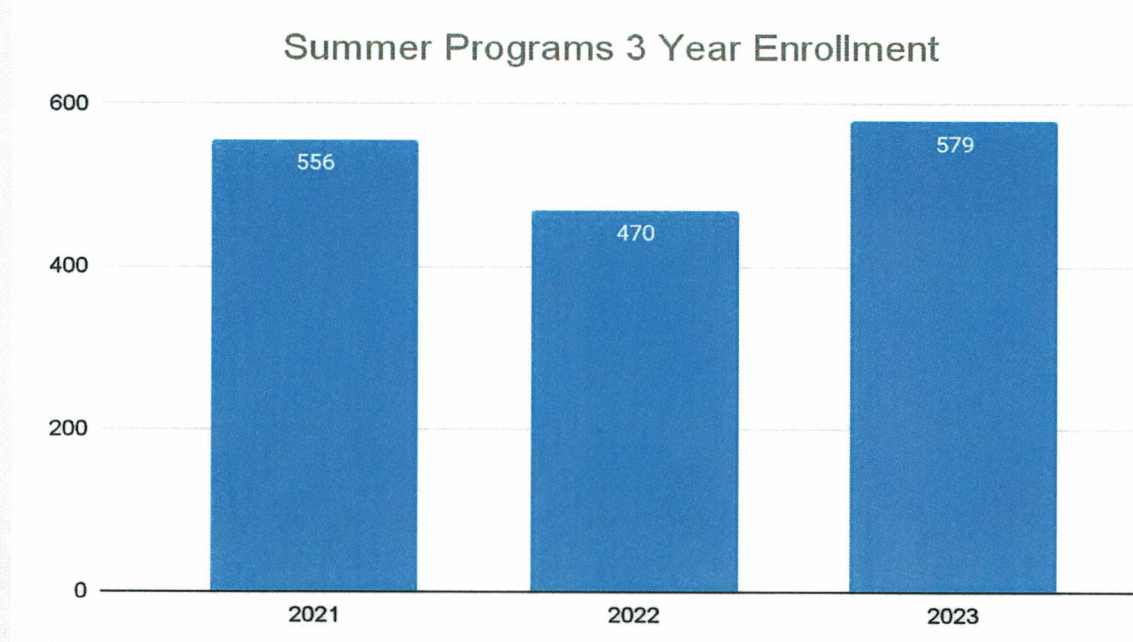
- Elementary Enrichment
- WIS Summer Spectacular
- BHS Summer programs
- Special Education  
Extended School Year



# Summer Programs Enrollment

Elementary Enrichment	
2021	383
2022	293
2023	284

WIS Enrichment	
2021	153
2022	141
2023	202



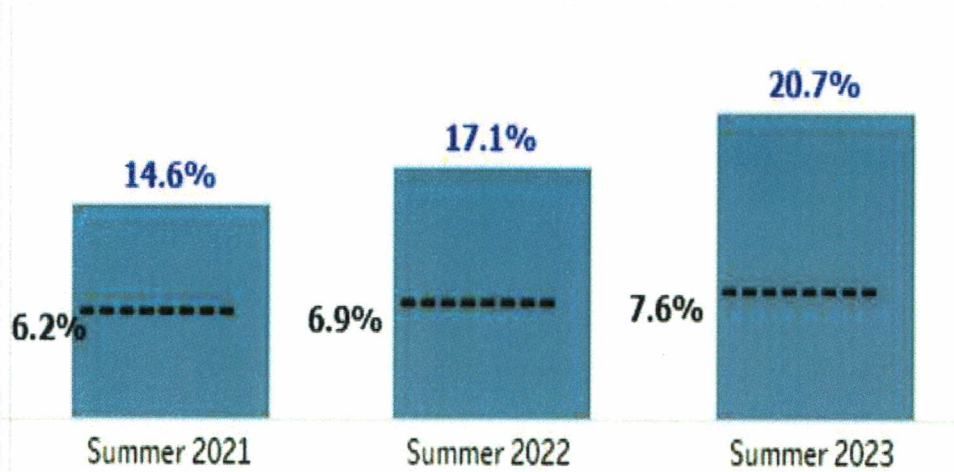
BHS Credit Recovery	
2021	20
2022	36
2023	42

BHS Enrichment	
2021	N/A
2022	12
2023	51

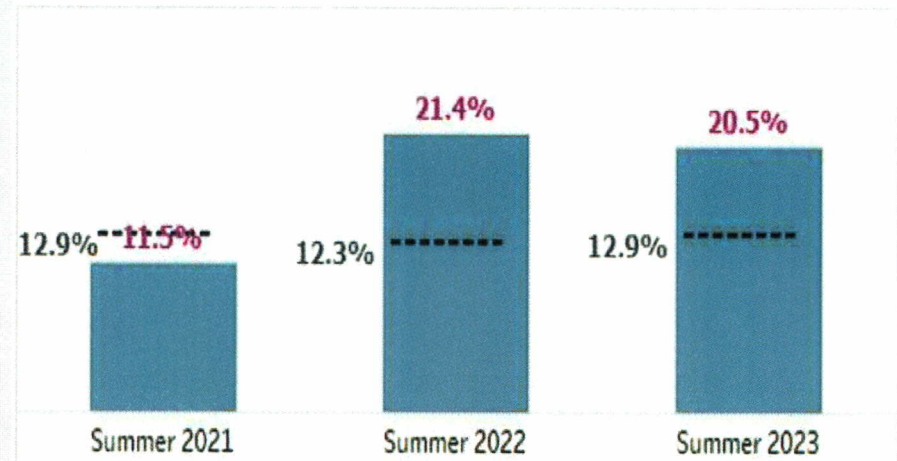


# Summer Programs Demographic Shifts Over 3 Years

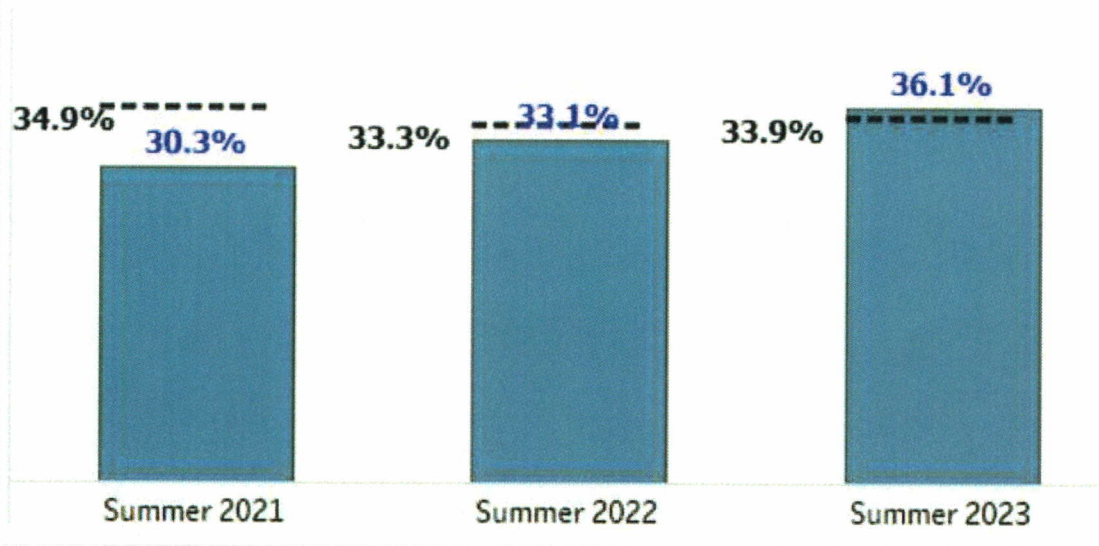
## Enrichment/Credit Recovery Programs - ELL Students



## Enrichment/Credit Recovery Programs - Special Education

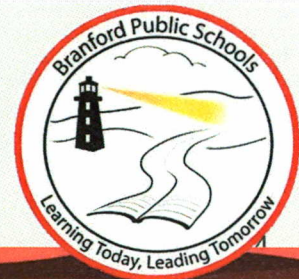


## Enrichment/Credit Recovery Programs - Meal Status



Purple = % of summer program enrollment

Black = % of BPS student enrollment in preceding school year



# Summer Work

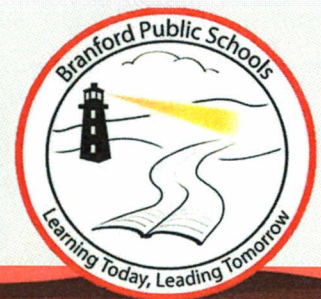
## Elementary Curriculum

### ELA curriculum revisions

- Alignment with Science of Reading
- Comprehension strategies
- More foundational skills resources
- Phonics scope and sequence
- Fall pilot preparation

### Math curriculum revisions

- Fact fluency strategies
- Revising assessments to better target students' needs



# Summer Work: Secondary Curriculum

## ELA

- Revisions to units
- Addition of strategies/supports for all readers

## Math

- Revision to increase opportunities for student discourse
- Addition of strategies to promote success of all learners

## Science

- Worked on OpenSciEd Units: Biology, Physics, and Chemistry

## World Language

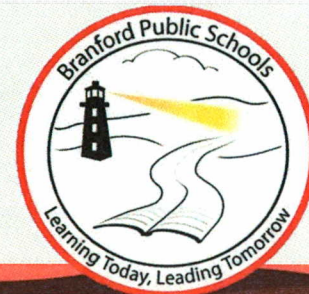
- Finalized units in Spanish 1
- Mapped new Spanish 2 scope and sequence
- Adapted Latin 1 for Atlas Program

## Health/PE

- Scope and sequence for BHS Health and PE curricula
- Initial draft units

## Social Studies

- Revisions to Grade 7 units, World Civilization, US History, and Current issues focused on inquiry



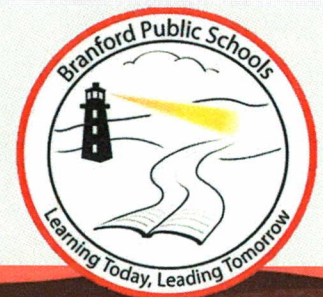
# Summer Work: Social Emotional Learning

## Elementary Schools

- Deepen alignment of BPS SEL Framework, practices, and resources with CASEL competencies
  - Responsive Classroom
  - The First Six Weeks
  - Move This World
- School-Wide Behavior Expectation Matrix
  - HIVES
  - Be Kind, Be Safe, Be Brave
  - SOAR

## Secondary Schools

- WIS: Update and align Advisory lessons and experiences with CASEL\*1 competencies
- BHS: Combine HIVE and SPIRIT to create a unified approach to further developing social emotional competencies





# 2023-24 Professional Learning Focus Areas

## Administrators

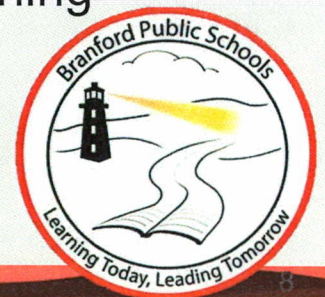
- Decision-making
- Strategy mapping related to SCP

## Elementary

- Foundational Math Skills
- Foundational Reading Skills
- Data-driven instruction in PK

## Secondary

- Close reading strategies for nonfiction across content areas
- Content-focused learning



# Reading Pilot Update

## **Wonders Feedback**

### Strengths

- Student engagement in texts
- Strong vocabulary instruction

### Concerns

- Student disengagement in writing activities
- Inadequate time for independent application
- Engagement of students varied by skill level/reading strength

## **Into Reading Mini-Pilot (Sept-Oct)**

- Purpose: Compare to Wonders
- What: One module
- Who: Representation of all schools and grades
- Feedback: Same structure as Wonders

## **Comprehensive Implementation Test**

- Purpose: Identify where to supplement and/or support
- What: Multiple modules
- Who: All classrooms

## **Consistent Practices**

- Use of **Aimsweb**
- Phonics scope and sequence
- Sound walls
- Sight word instruction

