

**BRANFORD BOARD OF EDUCATION  
TEACHING & LEARNING COMMITTEE MEETING**

**WEDNESDAY**

**6:00 PM**

**April 17, 2024**

**Walsh Intermediate School Cafeteria**

**185 Damascus Road, Branford CT**

To access and listen to this meeting please go to [www.branfordschools.org](http://www.branfordschools.org)

**Community Agreement**

The Board of Education is committed to supporting the mission, vision, core values and global learning competencies of the Branford Public Schools. We are here to provide access for all students in close collaboration with the Superintendent and in partnership with the larger community.

**A G E N D A**

- I. Call to Order
- II. Public Comment
- III. Approval of Minutes
- IV. Presentations
  - A. Summer Programs Update
- V. Adjourn

**TO PARTICIPATE IN PUBLIC COMMENTS REMOTELY PLEASE CALL:**

**1 (646) 558-8656**

**Meeting ID: 815 6405 4671**

**Passcode: 812124**

*When participating by telephone please mute your phone when joining the meeting and unmute your phone when you are ready to speak. This can be done by pressing \*6 on your phone's keypad.*

**Rules Governing Public Comments:**

- Three minutes will be allotted to each speaker. The Board may modify this limitation at the beginning of a meeting if the number of persons wishing to speak makes it advisable to do so. (Board Bylaw 9325)
- Conduct intended primarily to disrupt the Board of Education meeting shall not be permitted. Any speaker who engages in such conduct will be warned and allowed to correct such conduct. If the speaker continues to engage in the disruptive conduct such will be grounds for termination of the speaker's privilege to participate in public comment and may be deemed grounds for removal from the meeting site.
- All speakers must identify themselves by name and address.

4.17.24

## Memo

**To:**  
Branford Board of Education  
Teaching and Learning  
Committee

**From:**  
Allison K. Moran,  
Assistant Superintendent of  
Schools

**Re:**  
Summer Programs 2024

**CC:**  
Christopher Tranberg, Ph.D.,  
Superintendent of Schools

Alicia Loesche, Summer  
Programs Director

### Teaching and Learning, April 2024

#### Program Overview

Planning for Summer Programs 2024 is well underway! Alicia Loesche is again serving as Director of Summer Programs. Alicia has extensive experience in this role and is committed to providing students with a rich summer experience.

Our goals for summer programming are shifting this year. We will have a greater emphasis on academic engagement. All students were welcome to enroll and extensive outreach occurred for at risk students. Our goals are as follows:

Continue to academically engage at risk and typical students through the month of July

Reduce the likelihood of “summer slide” in elementary and intermediate school students

Provide credit recovery opportunities to high school students in order to ensure they are on-track to graduate

Provide high school with the opportunity to obtain lifeguard certification or learn American Sign Language

#### Program Offerings

Students entering grades 1-8 will experience approximately 45 minutes of ELA instruction and activities, 45 minutes of mathematics instruction and activities, 30 minutes of enrichment activities, and a 30 minute lunch. We aim to make our summer instruction as fun and engaging

## Branford Public Schools

Tel (203) 315-7816

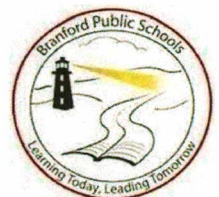
Fax (203) 338-3899

185 Damascus Road

Branford, CT 06405

[www.branfordschools.org](http://www.branfordschools.org)

[amoran@branfordschools.org](mailto:amoran@branfordschools.org)



as possible and will use games, activities, and projects to inspire students. Programs for these students will take place at Walsh Intermediate School.

At the high school level, students will have to recover credits that they may have lost due to lack of mastery of content or poor attendance. This assists high school students with staying on track to graduate. Credit recovery classes take place at Branford High School. Rising 9th through 12th grade students are also invited to participate in lifeguard certification (at WIS) or a course in American Sign Language (at BHS).

### **Staffing**

Branford's very own talented teachers and paraeducators will staff the Summer Programs. We have successfully appointed our director, as previously mentioned, as well as our five coordinators: Megan Paul (BHS), Stephanie Proffena (WIS), Christine Glazewski (elementary), and Kyle Jones and Lauren Osgood (special education). We are currently working to recruit 13 elementary teachers, 12 regular education paraprofessionals, six middle school teachers, one English Language teacher, 13 special education teachers, eight related service providers, and 31 special education paraprofessionals. This team will be overseen by Alicia Loesche, Director of Summer programs.

### **Funding**

The regular education programming will be funded through remaining ARP/ESSER grant money. As these funds are limited, we have a reduced budget. This, in part, prompted some of the more focused programming.

The special education programming is funded through our special education operating budget. Students with IEPs attend Extended School Year (ESY) when the team deems it necessary at a planning and placement team meeting (PPT).

[Link to Slide Deck](#)

# Branford Board of Education Teaching and Learning Committee

April 17, 2024



# Strategic Coherence Plan (SCP)

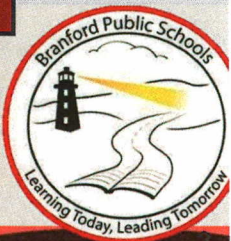
## Strategic Actions

- 1. Ensure equal opportunity for growth and development for all Branford students.**
2. Align the key systems in the District to support the student acquisition of the Global Learning Competencies through the implementation of the Definition of Deep Learning.
3. Improve the process and tools used to communicate and engage critical stakeholders.



# Definition of Deep Learning

- Focuses on intrinsic motivation, passion and reason as the drivers of the pursuit of learning
- Provides ongoing skills development and recognition of progress along the way
- Includes hands-on learning by doing and practice
- Incorporates mentoring, feedback and support through all aspects of the learning process.
- Requires appropriate resources to facilitate learning
- Flourishes within a culture of optimism and support

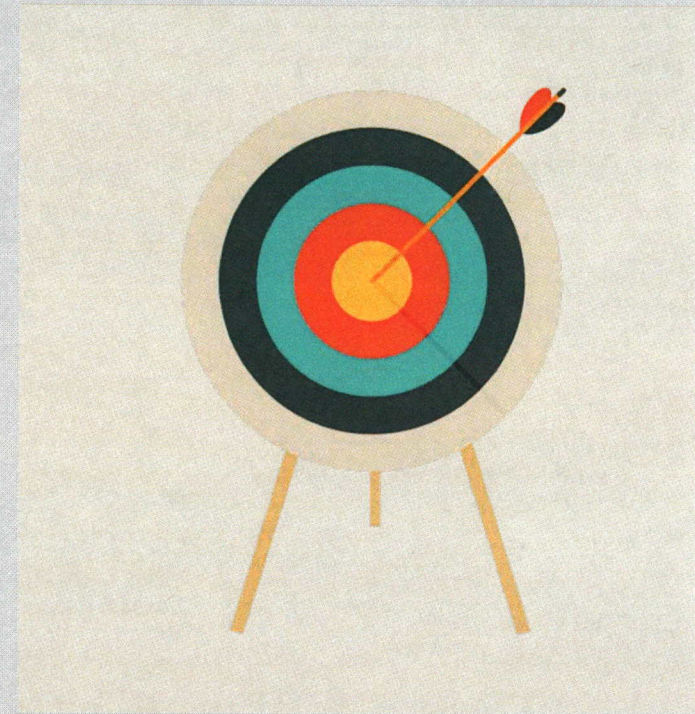


# Summer Programming 2024



# Goals of Summer Programming

- Academically engage at risk and typical students through the month of July
- Reduce the likelihood of summer slide in elementary and intermediate school students
- Provide credit recovery opportunities to high school students in order to ensure they are on-track to graduate
- Provide the access to certifications and skills to enhance high school student lives





# Who is Involved?

- 1 Director
- 5 Coordinators (1 BHS, 1 WIS, 1 Elem., 2 Spec. Ed.)
- 13 Elementary Teachers
- 12 Elementary Regular Education Paraprofessionals
- 6 Middle School Teachers
- 1 EL Teacher
- 13 Special Education Teachers
- ~ 8 Related Service Staff members (school psychologists, social workers, etc)
- ~ 31 Special Education Paraprofessionals



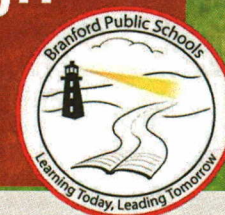
# Program Overview

## Program Hours

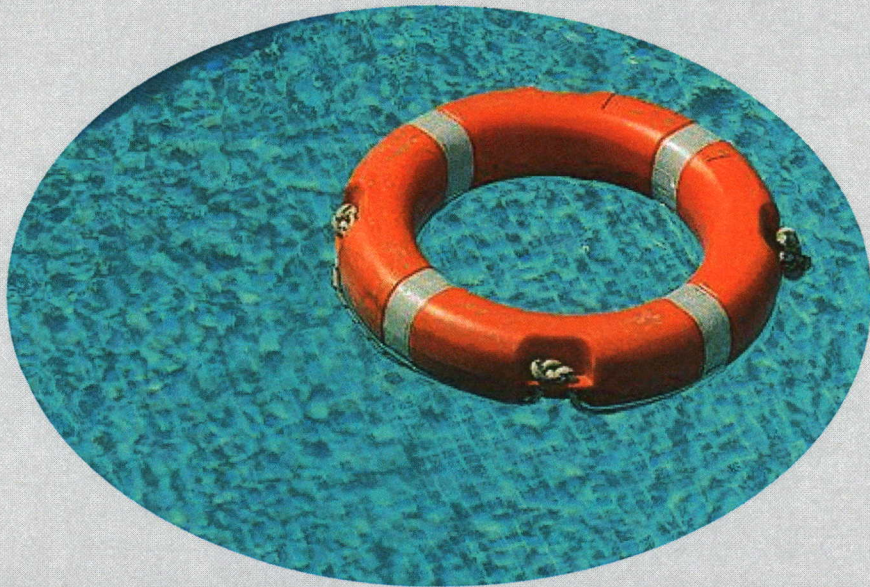
- 9:00 am-12:00 pm
- Lunch will be provided

## Locations

- Indian Neck: Incoming Pre-K and SACC Summer Pre-K
- WIS, Rising 1-8: Lifeguard Certification, SACC Summer Program
- BHS, Rising 9-12: Credit Recovery, American Sign Language, 18-21 Program



# Program Offerings



## Rising 1st - 8th Grade

- ELA
- Mathematics
- Enrichment

## Rising 9th - 12th

- Credit Recovery
- Lifeguard Certification
- American Sign Language



# What resources will we use?

## Rising 1st - 4th Grade

- Additional Into Reading Modules
- Bridges Math Program & Fluency Building Games

## Rising 5th - 8th Grade

- Math 180
- Reading book clubs leveraging the summer reading texts

## Credit Recovery

- Algebra 1, Geometry, English 9, English 10, Biology, Current Issues, and Spanish 1 summer curriculums



# What will we measure?

## Incoming 1st - 8th Grade Programming

- AIMSWEB Spring scored will be used a pre-assessment.
- At the end of summer the AIMSWEB summer assessment will be administered.
- AIMSWEB data will be looked at again in the fall and compared to their cohort peers who did not attend summer programming



# What will we measure?

## Incoming 9-11 Programming:

- Attendance data in the fall
- Success in next level course



# Discussion

